

White Sulphur, W. D. July 20<sup>th</sup>

Prof. Marsh,

Dear Sir,

I think from your letter, just received, that you do not quite get the spirit of my last letter. Possibly my language was not so clear as I intended.

You make four statements, the first two of which I need not speak of, further than to say that I did not write to you to signify my acceptance of the position, because I had already done so to Dr. Atkinson, with the understanding, which I afterward found was tacitly understood though not formally written down that I was employed in my

father's place. In your 3<sup>rd</sup> <sup>ally</sup>  
you say that you took great  
pleasure to see me before going  
below, and that you supposed  
that I ~~of~~ accepted the arrange-  
ment. I did <sup>not</sup> suppose  
at that time that any formal  
acceptance was desired, but  
that you merely left it with  
me.

4<sup>th</sup> You say that you  
are astonished that I do not re-  
alize that we are in circum-  
stances where we must <sup>all</sup> do  
the best we can. Permit  
me to assure you that I mean  
to do the best I can.

That was the reason I  
wrote to you, for I felt  
that I could do more work  
and to better advantage on  
the plan I suggested than  
in any other way.  
There was nothing at

in my letter to give the im-  
pression that I was trying  
to shirk. I distinctly  
expressed my willingness  
to use six hours if necessary,  
which is more than one fifth  
of all the work, the aggregate  
ranging from 25 to 28 <sup>hours</sup>  
What I wish <sup>to have</sup>  
during the worst of the year,  
~~to be~~ three hours for the rhe-  
torical and elocutionary work.  
You do not quite con-  
sider that I have the entire  
reading department for the  
entire institution, as well  
as the regular Friday <sup>exercise</sup>  
which last ought to have  
time for careful antecedent  
rehearsals. I could fall  
back on the ancient plan of  
having simply the weekly  
~~rehearsals~~ exercise without re-  
~~hearsals~~, without any private

instruction, without anything to stimulate the ambition of the students. But it would be better to obliterate the whole thing than to do it in that style.

It is the common remark of the Alumni and visitors that while our students are thorough and definite in their knowledge, they are untrained and awkward in their way of speaking and writing. It is the universal feeling that we need graceful and ready speakers and writers as well as "grubs". Since I am responsible for this department I must have time to do it justice.

I arrogate no claim to a voice in the administration of the college, but I do claim the common right of all the teachers; the only voice in my own department. I told you that I would teach one of the two or three extra classes through the year. This does

not seem to be working on a different plan from the other teachers. I know that not one of the teachers now in the institution would avoid a fair division of work, nor is it necessary to imply that I would. It is fair to have my department on just the same basis as the others and that is all I request. If you will consider for a moment that I have all the scholars in school under my charge in Rhetoricals, you would see the need of time. As you have often said, the younger scholars need to read ~~very often~~, once a day if possible, to produce any fixed result. When you consider that during half the year I have more than a hundred to drill in elocution and

writing; you will see that I  
claim a very moderate allow-  
ance of time. During the last  
term I do not need so much,  
and I may manage more  
outside work. During the last  
term, as you know, I taught  
your Caesar class, though more  
as a personal favor to you than  
anything else, and I can  
certainly do as much, perhaps  
more, next spring.

But all this  
can be discussed when we  
resume work in Sept.; so I  
will say no more.

I am going out  
to Mr. Adams in a few  
days. I shall return home  
about the middle of Aug.

Very Truly

W. D. Logan